

## Suggested focus questions for this activity



### Task 1

**What do we know about a typical woodland environment?**

- What do you know about this environment? How do you know these things?
- What plants and animals might you find in this environment? Why do you think that?
- What specific features does this environment have? How do you know? How might these features affect what lives and grows there? Why do you think that?
- What other environments do you know about? How do you know about them?
- How are these different to the environment we will visit? How are they similar?
- How do you think humans might affect the environment we will visit? Why do you think that?



### Task 2

**Considering the poem**

- What environment is the poem about? How do you know?
- What plants and animals are mentioned in the poem? What do you know about these plants and animals? How do you know these things?
- Are there parts of the poem you do not understand? Which parts? What don't you understand? How can you find out what these parts mean?
- Did you enjoy the poem? Why?
- What vocabulary did you like/dislike? Why?





## Task 3

### Planning a visit to a woodland environment

- What will you do when you visit the green space/ environment?
- How will you locate the plants and animals described in the poem? Why do it like this?
- What information about plants and animals will you gather to help you write a poem? Why?
- What will you observe? Why?
- What will you take photographs of? Why? How will these help you to create your poem?



## Task 4

### Visiting the woodland environment

- How will you use the poem and your plan? Why use them like this?
- How are you going to locate the plants and animals? Why like this? What will you do if this does not work? Why?
- What photographs will you take? Why?
- What parts of your plan could not be followed? Why? What changes did you make? Why make these changes? Did they work? Why?



## Task 5

### Writing and illustrating a poem

- How will you go about writing your poem? Why do it like this?
- What characteristics of poetry will you use in your writing? Why use these?
- How will you choose and use appropriate vocabulary? Why do it like this?
- How will you ensure your spelling is correct?
- How will you draft and present your poem? Why do it like this?





Task 6

Presenting the poem

Thinking about the presentation...

- How could the class present their poems to others?
- Which do you think would be the best way? Why do you think that?
- How could you organise this type of presentation?
- What problems might you face? Why do you think that?
- How could you overcome these problems?

What makes a good presentation?

- What are your success criteria for a good presentation?
- Why did you choose those?
- Which are the most/least important? Why do you think that?

Planning your presentation...

- What do you need to do?
  - What should you do first? Why do you think this?
  - What do you need to include in your poem presentation? Why?
  - How are you going to organise your presentation? Why do it like this?
  - How are you going to present? Why do it this way?
  - Are there other ways you could present? Why haven't you chosen these ways?
  - How will you make sure the whole group is involved?
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