

Suggested focus questions for this activity



Task 1

What do we know about the local outdoor space?

- What do you know about this outdoor space? How do you know these things?
- How would you get there from school? Why would you go this way?
- Have you been there before? When? Why? How do you remember?
- What are the main features of this outdoor space? How do you know?
- Which features are natural? Why do you think that?
- Which features are made by humans? How do you know?



Task 2

Locating the outdoor space

- Where is the school on the map/satellite image? How do you know?
- Where is the outdoor space on the map/satellite image? How do you know?
- What direction is the outdoor space from your school? Why do you think that?
- How would you walk from school to the outdoor space? Why go this way?
- Is this the shortest/quickest/safest way? Why do you think that?
- How far is it from the school to the outdoor space? How do you know?
- How could you estimate the distance? Why do it like that?





Task 3

Planning a visit to the outdoor space

- What will you do when you visit the outdoor space/ environment?
- How will you locate clues and information about the history of the outdoor space?
- What information about the outdoor space will you gather to help you write a presentation? Why?
- What might you need to count or measure? Why?
- What will you take photographs of? Why? How will these help you to create your presentation?
- How will you record your plan? Why do it like this?



Task 4

Visiting the outdoor space

- How will you use your plan? Why use it like this?
- What clues and information might help you find out about the history of this outdoor space?
- Are you going to count or measure anything? What? Why?
- What photographs will you take? Why?
- Does your plan need changing? Why? How?





Task 5

Researching the outdoor space

- What sort of information do you want to include in your presentation? Why?
- How will you keep a record of relevant information that you find? Why do it in this way?
- In what ways could you present the information you find?
- What ways would be best for this presentation? Why do you think that?

THEN

- What outdoor space are you researching?
- What information are you looking for? Why?
- Where will you search for this information? Why?
- How will you search for this information?
- What will you do to find the information you need?
- How will you select which information to use?
- When have you used these methods before?

When developing a time line:

- What do you need to know before you begin drawing a scaled timeline? Why do you need to know these things?
- How will you use this information to draw a timeline?
- How will you decide what scale to use? Why do it in this way?



Task 6

Developing a presentation

- What do you already know about making a presentation? How do you know these things?
- What steps will you take to develop and create your presentation? Why take these steps?
- Who is your audience? How will this affect your presentation?
- How will you make sure the presentation is suitable for the audience? Why will this make it suitable?
- What information about the history of the outdoor space you researched do you want to show? Why do you want to show these things?
- How will you present the findings of your research? Why do it in this way?
- What vocabulary will you include that is specific to the subject? Why is it important to include these words?
- How will you communicate clearly and confidently?
- How will you decide what role each of your group will play in the presentation? Why do it in this way?
- How will you ensure the presentation lasts only two minutes? Why do it in this way?
- What do you think you will find out from making this presentation? Why do you think that?



Task 7

Making a presentation

- How could the class present their research to others?
- Which do you think would be the best way? Why do you think that?
- How could you organise this type of event?
- What problems might you face? Why do you think that?
- How could you overcome these problems?

