

Suggested focus questions for this activity



Task 1

What are our faces like?

- What is your face like?
- How would you describe your face? Why?
- What things does it have on it?
- Are these things the same for every face? Why? How do you know?
- Look at your partner's face. How is it different to your face? How is it similar?



Task 2

What will the outdoor space be like?

- What outdoor space will you visit?
- What do you know about this place? How do you know these things?
- What animals might you see in this place? Why do you think that?
- What plants might you see in this place? Why do you think that?
- What features might you see? How do you know?



Task 3

Looking for faces

- Where do you see faces in nature sometimes? How do you know that?
- What outdoor space are you visiting?
- Where could you look for faces there? Why do you think that?
- What parts of trees sometimes look like faces? Why do you think that?
- What part of a face do the roots of trees look like? Why do you think that?





Task 4

Making faces

- What sort of things are you going to use to make your face? Why?
- How will you use these things to make a face? Why use these things? What else could you have used?
- How are you going to find the things you want to collect? Why do it like this? Might there be a better way? Why?
- What will you use for the nose/mouth/eyes/ears? Why?
- What could you use for a beard or glasses? Why would you use these?



Task 5

Looking for and making faces in school

- Where might you see faces around school? How do you know that?
- Where could you look for faces in the school grounds? Why look there?
- What parts of walls or the floor might look like faces? Why do you think that?

THEN

- What items have you collected?
- How could you use these as part of a face?
- What else might you need to collect? Why?
- Where will you create your face? Why there?
- What will you use for the nose/mouth/eyes/ears? Why?
- What could you use for a beard or glasses? Why would you use these?

