**Job Description**

**DIRECTORATE:** Education & Family Support

**DEPARTMENT:** The Bridge Alternative Provision

**POST:** Applied Drama Practitioner

**GRADE OF POST:** GR08

**RESPONSIBLE TO:** Deputy Teacher in Charge

**JOB PURPOSE:**

This job contributes to the Directorate’s main goal which is to help all children and young people to:

* thrive and make the best use of their talents;
* live healthy and safe lives;
* be confident and caring individuals;
* know and receive their rights.

**PRINCIPAL RESPONSIBILITIES AND ACTIVITIES:**

Under the guidance of the Leader MAPHR:

* Support the vision, ethos and policies of the local authority’s inclusion strategy and support the Group Manager Inclusion in the development of the Inclusion’s policy for pupils in The Bridge Alternative Provision.
* Work with The Bridge Alternative Provision’s pupils and families with complex needs including mental health difficulties, damaging behaviours/problems and child and adult distress.
* Embed and reinforce the content and associated strategies from the

core well-being programmes delivered within The Bridge Alternative Provision’s well-being curriculum including: anxiety/behaviour management, building resilience and cognitive behavioural therapy (CBT)

* Devise, deliver and participate in a range of sessions for pupils within provision on a weekly basis using applied drama techniques:

acting, improvisation, multi-media, music and creative writing in sessions for pupils with a wide range of complex needs across the age range of the Bridge.

* Monitor and evaluate pupil engagement and progress using appropriate tools and techniques
* Work with other providers and agencies as appropriate
* Proactively contribute original and creative ideas and methodologies to the development of the wellbeing and therapeutic environment.

* Deliver focused intervention sessions for pupils; monitoring and evaluating their effectiveness and reporting progress to the Deputy Teacher in Charge on a regular basis

**GENERAL DUTIES**

**Health and Safety**

To fulfil the general and specific roles and responsibilities detailed in the [Health and Safety Policy](http://www.bridgenders.net/healthandsafety/Documents/Corporate%20Health%20and%20Safety%20Policy%20June%202017.pdf)

**Equal Opportunities**

To ensure that all activities are operated in accordance with Equal Opportunities legislation and best practice.

**Safeguarding**

Protecting children, young people or adults at risk is a core responsibility of all employees. Any concerns should be reported to the Adult Safeguarding Team or Childrens IAA Service within MASH.

**Review and Right to Vary**

This Job Description is as currently applies and will be reviewed regularly. You may be required to undertake other tasks that can be reasonably assigned to you, including development activities, which are within your capability and grade.

## Criminal Records Bureau

This post requires a criminal records check through the Disclosure & Barring Service (DBS)

**Person Specification**

**Applied Drama Practitioner**

The following attributes represent the range of skills, abilities and experiences etc. relevant to this position. Applicants are expected to meet the attributes that have been identified as essential (√).

| Attributes | **Requirements** | **Essential** | **Method of Evaluation / Testing** |
| --- | --- | --- | --- |
| **Qualifications, Education & Training** | * Degree a relevant subject area. * Specific related post-graduate and/or further studies * Training in specialist therapeutic programmes | (√)  (√) | Application form and production of original qualification certificates. |
| **Knowledge & Experience** | * Experience working with children and young people experiencing behaviour, emotional, social and mental health/complex difficulties. * Experience of delivering focussed sessions of intervention for pupils in a variety of creative ways * Experience of working creatively through writing, music, plays, story-telling, animation and other media * Experience of working in a school setting * Experience of undertaking assessments of well-being/mental health needs planning interventions and evidencing outcomes. * Experience of developing therapeutic relationships on a short and long-term basis in order to engage children and young people. | (√)  (√)  (√)  (√) | Interview, application form and selection process. |
| **Skills & Personal**  **Qualities** | * Excellent interpersonal skills required, with an ability to communicate with children and young people experiencing high levels of distress. * Ability to facilitate relationships across partnerships/multi-agencies ensuring detailed planning and decision making appropriately and confidently. * Capacity to problem-solve and plan in high risk situations in accordance with health and safeguarding procedure. * Ability to work flexibly and display a positive, committed attitude. * Ability to use own initiative and work as part of a team. * ICT literate. * Full driving licence and have access to a motor vehicle for work. * Ability to communicate through the medium of Welsh. | (√)  (√)  (√)  (√) | Interview, application form and selection process. |