

**BRIDGEND COUNTY BOROUGH COUNCIL**

**REPORT TO CABINET**

**2 NOVEMBER 2010**

**REPORT OF THE CORPORATE DIRECTOR - CHILDREN**

**THE SCHOOL MODERNISATION PROGRAMME OVERVIEW AND BRIDGEND'S 21<sup>ST</sup> CENTURY SCHOOLS' STRATEGIC OUTLINE PROGRAMME SUBMISSION TO WELSH ASSEMBLY GOVERNMENT**

**1. Purpose of Report.**

1.1 This report is to:

- provide Cabinet with an overview of the progress made with the School Modernisation Programme (SMP);
- approve the criteria for prioritising schemes and approve the recommended schemes in their four bands as part of Bridgend's 21<sup>st</sup> Century Schools Strategic Outline Programme submission to the Welsh Assembly Government.

**2. Connection to Corporate Improvement Plan / Other Corporate Priorities.**

2.1 The school modernisation programme supports many of the corporate priorities and in particular:

- Young Voices

2.2 We aim to help all young people to thrive and make the best of their talents and as part of this there is a serious need to modernise our schools, which has been identified as one of the highest risks facing the Council. The programme features significantly in the Children and Young People's Plan.

2.3 In September 2006, Council adopted a policy of providing continuity of education from ages 3 to 11 where possible. In the same policy document 5 key principles were set out to inform the organisation and modernisation of our schools:

1. commitment to high standards and excellence in provision;
2. equality of opportunity, so that all pupils can access quality learning opportunities, regardless of which school they attend;
3. inclusive schools, which cater for the learning needs of all their pupils;
4. community focused schools, where the school actively engages with its local community;
5. value for money.

### **3. Background.**

- 3.1 In September 2006, Council approved a vision for the county borough's schools in which they would be fit for the 21<sup>st</sup> century and achieve the best use of resources. It was recognised that we need to modernise our schools and get a closer match between our aspirations for schools, the quality of their accommodation and the projected number of pupils.
- 3.2 Since then, school modernisation has been established as one of the Council's main strategic programmes. This is being planned and implemented in accordance with the agreed Strategy, Principles, Policy and Planning Framework and will be matched to available capital resources identified within the capital programme. A number of proposals are underway, but others are more complex and will require time to identify and appraise options and carry out feasibility studies.
- 3.3 In December 2006, Cabinet approved the 3 phase school modernisation programme which gave an overall shape to the long term strategy which sat alongside the then current projects (Phase Zero). This presented a structured way forward to deal with the major issues and risks around the number of surplus places in schools, the state of repair of many schools and, most importantly, the fitness of our schools to provide an education relevant to the 21<sup>st</sup> century and the aspiration to excellence in that provision.
- 3.4 This phased approach to school modernisation enables the Council to:
- take proper account of the educational needs of different communities;
  - match the pace of change to the Council's capacity to deliver that change;
  - make available, in each area of Bridgend, provision to meet the educational needs of children and young people in the early years, primary and secondary sectors;
  - take account, along with different partners, of the wider needs of communities and how schools can help meet these to provide value for money;
  - reduce surplus places in a systematic way which produces both educational benefits and efficiency savings;
  - address the then estimated £40 million backlog of repair work in our schools;
  - re-invest capital receipts to bring Bridgend schools up to a standard whereby they can provide children and young people with the facilities to become effective learners in the 21<sup>st</sup> century.
- 3.5 The objective of the programme is to make all of our schools "fit for purpose" which means we want to:
- develop first-class learning environments which enable children and young people to:
    - be inspired to learn;
    - value and be committed to their school and community;
    - be safe and healthy;
    - learn through play in the Foundation Phase;
    - work together and independently;
    - develop and practise their basic skills and other skills for life;
    - enjoy specialist facilities which give opportunities to meet individual needs;
    - have a wide choice of learning pathways from the age of 14 onwards;
    - achieve the next steps on their chosen career path.

- locate the right number of schools, of a viable size, in the best places to serve their communities;
- develop strategically located school sites as multi-agency hubs;
- make schools an integral part of the life and learning of their communities;
- reduce surplus places and achieve best value for money;
- make schools more efficient and sustainable.

3.6 It is an ambitious programme, the aim being to complete by 2025. This is clearly dependent upon us securing the necessary level of funding to fulfil the programme.

3.7 The programme currently consists of four phases, each of which includes a number of individual projects. Progress on these projects was published in a report to Cabinet in May 2009, at which time Cabinet approved refinements to the organisation of the school modernisation programme in terms of the development of geographical strands of work within the overall programme. This provides a structured way forward with regards to options appraisals and feasibility studies and ensures that the wider needs of an area are fully considered at all stages of the planning process and helps with the management of the overall programme.

#### **4. Current situation / proposal.**

4.1 Progress made since the last report is provided below, with projects grouped within the appropriate phase of the programme. Information has also been provided with regards to the projects recommended as priorities for funding from the Welsh Assembly Government's 21<sup>st</sup> Century Schools Programme. If these recommendations are approved, the projects will be put forward for inclusion in the authority's Strategic Outline Programme document, which is to be submitted to the Welsh Assembly Government by 10<sup>th</sup> December 2010.

4.2 The purpose of the Strategic Outline Programme (SOP) is to provide a long-term view of the strategic priorities within each authority to enable the aims of the national programme to be met. Within the SOP we need to identify which schools should fall within four bands. The work that has been undertaken on our school modernisation programme over the last three years has enabled an informed decision to be taken on where our greatest priorities are and thereby those schemes which should be identified in each of the bands. The key criteria that have been used to determine priorities are those which have largely informed the setting of priorities for the phases of the SMP:

- support for areas of disadvantage;
- need to address capacity issues;
- condition and suitability of premises;
- sustainability – financial and environmental;
- opportunity to develop community hubs;
- Council policy on 3 -11 and 11 -18 education;
- location of schools to serve their communities.

These criteria have been weighted and applied to each school, along with circumstantial considerations, to inform the banding of schools and groups of schools. The bands, in effect, determine the priorities for the Council and order in

which we should progress the different projects. The Welsh Assembly Government do allow these bandings to be revised as circumstances change.

4.3 Submitted SOPs from the 22 Welsh authorities will be considered by the 21<sup>st</sup> Century Schools Programme Board and an announcement on the long-term programme funding sequence is expected in Spring 2011. At this time, authorities selected for investment as part of band A will be requested to complete Outline Business Cases (OBC) for each of their priority schemes. Approval of OBCs unlocks funding for the allocated project slot in the programme and, following successful completion of a Final Business Case (FBC), funding will be made available from April 2012. A summary of the projects recommended for each band is also set out in the appendix.

4.4 The SOP proposals for banding schools and areas have been put forward to align with the School Modernisation Programme since both are based on the same criteria for prioritisation (as set out in 4.2). The SOP requires a broad consensus as to its priorities and strategic direction and there has been consultation with schools and their governing bodies, elected members, diocesan authorities, the Welsh medium sector through RhaG, neighbouring authorities, unions and Bridgend College. A workshop last year involving schools, local authority officers from a range of services and other partners considered Bridgend's view of Schools of the Future. The outcomes of this workshop have helped to inform the strategic planning and principles which underpin Bridgend's SOP. Cabinet, therefore, needs to consider the proposals for banding and the criteria used to justify the banding. The SOP proposals, therefore, are set within the broad context of progress to date with the four phase SMP and the Welsh Assembly Government's 5 case business model.

4.5 The strategic case

Bridgend's SOP follows naturally on from the well established work in Bridgend's School Modernisation Programme (SMP); this has recently been judged to be outstanding by Estyn and the WAO. The 4 phase SMP, established in 2007, embodies an exciting vision for schools and a clear strategy to achieve that vision. Our programme has been tailored to match the 3 year interim funding programme and now adjusted to the 4 bands of funding within the 21<sup>st</sup> Century Schools programme. The principal aims of the SMP hold good for the 21<sup>st</sup> Century Schools programme i.e.

- a) develop first-class learning environments which enable children and young people to thrive and make the most of their abilities;
- b) locate the right number of schools, of a viable size, in the best places to serve their communities;
- c) develop strategically located school sites as multi-agency hubs;
- d) make schools an integral part of the life and learning of their communities;
- e) reduce surplus places and achieve best value for money;
- f) make schools more efficient and sustainable.

4.6 The economic case

BCBC is now committing more capital funding to schools to promote higher standards and develop their role as a community resource. The economic case for this is a strong one and fits well with our ambition to create community hubs and

sustainable facilities, giving real value for money. We will demonstrate the economic case through qualitative and quantitative measures relating to:

- a) improved educational outcomes for learners e.g. attendance rates, pupil performance;
- b) environmental and well-being benefits e.g. energy ratings and reductions in running costs;
- c) improved efficiency and effectiveness of education provision e.g. reduced surplus places;
- d) community benefits e.g. participation rates in leisure activities;
- e) high quality, modern facilities which benefit learners e.g. user satisfaction.

#### 4.7 The commercial case

Any procurement undertaken as part of the programme follows BCBC's Procurement Strategy, Contract Procedure Rules and all relevant E.U. procurement directives. The authority has an in-house team of architects, technicians, quantity surveyors, mechanical and electrical design engineers and structural engineers who are engaged for most of the school projects. Where the volume of work outstrips capacity, as is the case with the Gateway to the Valleys 11-18 school and community campus, a full design team is appointed using external consultants/specialists. Options appraisals have been carried out across most of the local authority areas and more detailed feasibility studies have followed where funding has permitted. Bridgend is in a good position to be able to prioritise projects based on clear and transparent criteria. The authority is now part of the South East Wales Schools Capital Group (SEWSCAP) and is working towards the use of the emerging framework contract for its school modernisation programme, which offers benefit from economies of scale and shared expertise in the procurement of major construction projects.

#### 4.8 The financial case

The Financial case shows clear benefits which are based on the experience of projects already undertaken, including amalgamations and school closures. The risks are well understood and identified as early as possible. The estimated costs derive from experience of a range of different projects and comparison with market conditions. The affordability section of the SOP submission has to adopt a cautious approach given the uncertainties around levels of capital funding available, the ability to extend prudential borrowing and what capital resources might be generated by the release of assets from the school modernisation programme.

#### 4.9 The management case

A skilled and experienced team is now in place to take forward the programme which has the backing of elected members, corporate directors, school communities and other partners. BCBC has a strong Management case and very clear accountabilities from pupil level through to the Corporate Programme Management Board and up to full Council.

#### **Summary of the relationship of the School Modernisation Programme to the SOP bandings**

- 4.10 The Band A proposals all result from very pressing needs including improving performance in areas of disadvantage, the creation of all-through primary provision,

addressing significant condition and sufficiency issues and rationalising and enhancing provision for those with Special Educational Needs. Band B proposes a concentrated effort on 3 localities to improve provision in the west of the county and the Garw Valley all of which have had very limited investment previously and serve areas of significant disadvantage. Bands C and D will meet the remaining demands in the secondary sector, including those where there are major growth areas and suitability issues. In the primary sector, issues around the 4 remaining voluntary aided and two Welsh medium schools will be addressed along with outstanding area concerns in West and East Bridgend, the Llynfi and Ogmore Valleys and Porthcawl.

- 4.11 The principal recommendations: (a) drive through completion of Phases 0 and 1 of the SMP i.e. Pencoed, Pen y fai and Tremains (Band A) (b) address unavoidable issues of population expansion around the M4 corridor (Band A) (c) address a very urgent need to remedy the poor suitability and condition of the learning environment in the southern Garw Valley (Band A) (d) rationalise provision for SEN across the County (Band A) (e) tackle issues by the already defined SMP geographic areas, prioritising those areas by need (Bands B-D).

#### **School Modernisation Programme: Phase Zero**

- 4.12 Good progress is continuing to be made with the refurbishment and adaptation work at YGG Llangynwyd Comprehensive school which opened in September 2008.
- 4.13 Caerau Primary school was opened in January 2010, replacing Caerau's former nursery, infant and junior schools. The school, which offers good facilities for the wider community, was officially opened by the First Minister, Carwyn Jones, on 28th May. The former nursery and junior schools have been demolished and Blaenllynfi Junior school buildings have been licensed to the Caerau Trust.
- 4.14 Based on the findings of the Public Inquiry, held in February 2010, regarding the Compulsory Purchase Order (CPO) issues in relation to the Pen-y-Fai Primary replacement school, the Minister for Children, Education and Lifelong Learning has decided to overrule a local landowner's objections to two compulsory land purchase orders. The landowner has lodged an appeal with the High Court against this decision and due process will be followed to resolve this issue. It is now recommended that the Pen-y-Fai project should feature in the Band A proposals of the SOP.
- 4.15 Good progress is being made with the construction of the replacement school for Archbishop McGrath Catholic School. Dedicated community changing rooms are being incorporated in the build, so that the sports facilities at the school can be utilised by the community outside of school hours and the adjoining sports fields, which will also be used by the school, are being upgraded as part of the project. The new school is scheduled to open in September 2011.

#### **School Modernisation Programme: Phase 1**

- 4.16 All improvement works at Oldcastle Primary school were completed in March 2010. This has made a significant difference to the school, with all classrooms of a temporary structure being removed and a physical link provided between the old infant school and junior school buildings.

- 4.17 The fourth of five phases of refurbishment and adaptation work at Brackla Primary school was completed in August 2010, with the final phase scheduled to complete in 2011. This work also enables removal of temporary classroom structures and provides links between the school buildings and has brought about a major improvement in the learning environment.
- 4.18 At the time of the amalgamation of Pencoed Infant and Junior schools in September 2008, it was determined that the school buildings were not suitable for adaptation. A feasibility study was undertaken in 2009 in order to determine the implications, opportunities and costs involved in creating a replacement school for Pencoed Primary on the larger of the existing school's two sites. The study also considered the feasibility of creating a school large enough to enable pupils in the Heol Y Cyw Primary school catchment area to be accommodated at any new Pencoed Primary school, should a decision be taken to pursue this option and subject to the completion of statutory processes.
- 4.19 On 7<sup>th</sup> September 2010 Cabinet approved commencement of consultations with relevant governing bodies, staff, parents, pupils and the community be conducted on the proposal to close Heol y Cyw Primary school and change the catchment area of Pencoed Primary to include the current catchment area of Heol y Cyw Primary.
- 4.20 The Local Authority does not yet have the necessary funding in place to build the proposed new Pencoed Primary school. Bids made in 2009 and 2010 to the Welsh Assembly Government for funding were unsuccessful. It is now recommended that the new primary school at Pencoed be included in the authority's 21<sup>st</sup> Century School Strategic Outline Programme submission as a band A project.
- 4.21 The authority was successful in achieving funding from the Welsh Assembly Government's Second Tranche Transitional Capital Funding to undertake adaptation and improvement works at Litchard Primary school. This money, coupled with that allocated in the Council's capital programme, will enable the provision of a physical link between the previous infant school and junior school buildings and thereby removing temporary structures. Enabling works commenced on site this summer, with a view to the main construction work completing by the end of 2011.
- 4.22 Determination of necessary adaptation work at Tremains Primary school is currently underway and it is recommended that this scheme is included in the authority's 21<sup>st</sup> Century School Strategic Outline Programme submission as a band A project.

#### **School Modernisation Programme: Phase 2**

- 4.23 In November 2009, the Minister for Children, Education and Lifelong Learning and Skills approved the proposal to close Ogmores Comprehensive and Ynysawdre Comprehensive schools and to open a new school to serve the catchment areas traditionally served by those schools. This will take place in September 2011 and the 11-18 school will include SEN provision for young people with hearing and motor impairments (county borough provision). A temporary governing body is in place for the new school and the headteacher designate took up post in September 2010 in preparation for the school opening in 2011.

- 4.24 Following the Minister's decision, progress was made with the development of the Gateway to the Valleys school and, following Cabinet approval on 18<sup>th</sup> May; a bid was made for Third Tranche Transitional Capital Funding from the Welsh Assembly Government for construction of the school and associated community facilities. Notification was received in July 2010 that the bid had been successful and the scheme is being progressed. It is proposed that the school will initially operate on a split-site basis with a move to a single site in September 2013. It is anticipated that a third of the funding of this scheme would be provided from the Council's capital programme from prudential borrowing, capital receipts and Welsh Assembly Government unhypothecated borrowing approvals. Because of the uncertainty of future capital funding arising from the then forthcoming Comprehensive Spending Review, Cabinet agreed at its meeting of 18 May that prior to the entering into of any works contracts the Head of Property and Finance would report back to Cabinet on the total available funding and steps needed to be taken to reduce the risks to this project from potential future spending restrictions. This report will be submitted to Cabinet when the Council's final Revenue and Capital funding provisions from the Welsh Assembly Government for 2011/12 are known.
- 4.25 A report to Cabinet on 9<sup>th</sup> March 2010 provided information on the outcome of the Phase 2 feasibility work which focused on options appraisals with regards to emotional, behavioural and social difficulties (EBS) special school provision. Cabinet approved detailed feasibility studies to be undertaken on:
- the creation of a mainstream satellite provision for Heronsbridge Autistic Spectrum Disorder (ASD) pupils;
  - the location of EBS Specialist Provision on the current Ogmere Comprehensive School site, following completion of the new 11-18 Gateway to the Valleys school and community campus.

It is recommended that these schemes are included in the authority's 21<sup>st</sup> Century School Strategic Outline Programme submission as band A projects.

- 4.26 Work is continuing on the programme of work, approved by Cabinet in April 2009, for provision for learners aged 3 -18 in the Kenfig Hill, Pil, Cefn Cribwr and Corneli areas. Detailed work has commenced on the development of a new primary school, subject to successful completion of statutory process, to serve the Mynydd Cynffig catchment area, for which development funding was secured from the Welsh Assembly Government's Second Tranche Transitional Capital Funding. It is recommended that this scheme is included in the authority's 21<sup>st</sup> Century School Strategic Outline Programme submission as a band A project.
- 4.27 Work has also commenced to consider the feasibility of upgrading Cynffig Comprehensive school's buildings and developing increased community and partner use of the school.

### **School Modernisation Programme: Phase 3**

- 4.28 As previously reported, schools in phase 3 of the programme are under constant review, as there is a need to be responsive to changing circumstances. Progress on schemes currently active is provided.
- 4.29 The science block extension at Bryntirion Comprehensive School has been completed and is now in use. This extension is also providing additional general



teaching classrooms to meet the increased need for school places as a result of a local development and the deterioration of existing mobile classrooms.

- 4.30 Opportunities to deal with the required rationalisation of school places in the Valley Gateways area is continuing and on 7<sup>th</sup> September 2010 Cabinet approved commencement of consultations with relevant governing bodies, staff, parents, pupils and the community on the proposals to:
- close Sarn Nursery and change the age range of Bryncethin Primary School from 4 -11 to 3 - 11;
  - close Pandy Infants and allocate its catchment area for 3 - 7 provision to Tondu Primary.
- 4.31 Opportunities to meet the growing need for places in the area from housing developments are also continuing, with opportunities to expand Tondu and Bryncethin Primary schools being pursued. Funding was secured from the Welsh Assembly Government's Second Tranche Transitional Capital Funding to undertake the development phase of the Bryncethin scheme. It is recommended that this scheme, which includes the integration of the nursery provision in the main school building, be included in the authority's 21<sup>st</sup> Century School Strategic Outline Programme submission as a band A project.
- 4.32 Commencement of work on the feasibility study to consider the relocation of Coety Primary school to the site identified for education provision for the Parc Derwen development has been delayed due to the timing of the housing scheme development. Work has now started on this proposal which will enable the development of a new school for pupils from the area currently served by Coety Primary, together with providing school places for children from the new housing development. Should the feasibility study lead to a recommendation to proceed with the relocation, and if it were approved, the proposal would be subject to full consultation and a statutory process. It is recommended that this scheme be included in the authority's 21<sup>st</sup> Century School Strategic Outline Programme submission as a band A project.
- 4.33 An initial options review has been completed on 3 -11 provision in the Garw Valley with a view to providing all-through primary schools in the valley that are suitable for the delivery of 21<sup>st</sup> century learning. It is recommended that the southern part of the Garw Valley and Welsh medium provision be included in the authority's 21<sup>st</sup> Century School Strategic Outline Programme submission as band A projects and the northern part as Band B projects.
- 4.34 Where closures or prescribed alterations are being proposed in any of the phases, due process is followed to comply with all statutory requirements and Welsh Assembly Government guidance. Should any CPOs be required for the acquisition of land as a result of any proposals, they would be dealt with in accordance with relevant statutory procedures.

## **5. Effect upon Policy Framework & Procedure Rules.**

- 5.1 There is no effect upon the policy framework or procedure rules.

## **6. Equality Impact Assessment**

The Equality Impact Assessments (EIA) will be carried out for each scheme. The equality reports on all proposals will therefore be referred to as part of the Cabinet reports on each individual scheme. A generic EIA for the whole programme is being undertaken.

## **7. Financial Implications.**

7.1 The Welsh Assembly Government has indicated that the final submission date for the 21 Century Schools Programme has been delayed to 10 December 2010. The Council will not know its likely capital spending provisions for 2011/12 from the Welsh Assembly Government until the end of November 2010. The recently announced Comprehensive Spending Review requires a 25% reduction in capital spending by the Welsh Assembly Government in 2011/12 with a forty percent reduction over the next four years. The detailed impact of these reductions on the Council's Capital programme will not be known until the Welsh Assembly Government announces its revised spending plans.

7.2 Following priority being given within the Council's capital programme to the Gateway Project (which requires a 30% contribution from the Council) it is not possible at the present time to identify further funding from the Council's own resources to support submissions to the 21<sup>st</sup> Century Schools Strategic Programme, other than that which is already programmed. The sum of £11 million, made up from a combination of section 106 commitments and previously approved capital funding, would enable the Council to submit a bid for Band A funding to progress a number of the most urgent primary school schemes. These would include Pen-y-Fai Primary, Parc Derwen, Pencoed Primary, Tremains Primary, Bryncethin Primary and Tondy Primary. The Welsh Assembly Government has not yet specified levels of match funding which local authorities will be asked to commit to Band A proposals, but it is anticipated that funding already programmed would allow a minimum of 20% match funding on Bridgend's part.

## **8. Recommendation.**

Cabinet is recommended to:

- 8.1 note progress made with the school modernisation programme;
- 8.2 approve the inclusion of the prioritisation criteria as stated in the report (4.2) and approve the recommended schemes by bands as shown in Appendix A as part of Bridgend's 21<sup>st</sup> Century Schools Strategic Outline Programme submission to the Welsh Assembly Government;
- 8.3 receive a further report from the Head of Property and Finance when the impact on the Council's likely capital resources, following the Comprehensive Spending Review, is known; this report would be prior to any works contracts for the Gateway school being entered into and need to include the steps to be taken for reducing the risks to this project from potential future spending restrictions.

**Hilary Anthony**  
**Corporate Director, Children's Directorate**  
**October 15<sup>th</sup> 2010**

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### **Background documents**

Council Report 13<sup>th</sup> September 2006: "LEARNING COMMUNITIES – SCHOOLS OF THE FUTURE – STRATEGY, PRINCIPLES, POLICY AND PLANNING FRAMEWORK"

Overview and Scrutiny report December 11<sup>th</sup> 2006: "LEARNING COMMUNITIES: SCHOOLS OF THE FUTURE" – SCHOOL MODERNISATION PROPOSALS

Cabinet Report 12<sup>th</sup> December 2006: "LEARNING COMMUNITIES: SCHOOLS OF THE FUTURE" – SCHOOL MODERNISATION PROPOSALS.

Cabinet Report 24<sup>th</sup> April 2007: "SCHOOL MODERNISATION PROGRAMME: PHASE 1 PROPOSED AMALGAMATION OF SCHOOLS"

Overview and Scrutiny Committee: Education, Leisure and Community report July 8<sup>th</sup> 2007: SCHOOLS OF THE FUTURE – THE SCHOOL MODERNISATION PROGRAMME

Cabinet report July 31<sup>st</sup> 2007: SCHOOL MODERNISATION PROGRAMME: PHASE 2 11-18 LEARNING PROVISION IN THE GATEWAY TO THE VALLEYS AREA

Cabinet report October 9<sup>th</sup> 2007: SCHOOL MODERNISATION PROGRAMME: PHASE 2 3-18 PROVISION IN THE AREA OF CEFN CRIBWR, CORNELLY, KENFIG HILL AND PYLE

Cabinet report October 9<sup>th</sup> 2007: SCHOOL MODERNISATION PROGRAMME PHASE 2: YSGOL BRYN CASTELL

Cabinet report September 11<sup>th</sup> 2007: SCHOOL MODERNISATION PROGRAMME PHASE 1: PROPOSED AMALGAMATION OF SCHOOLS – OUTCOME OF CONSULTATIONS

Cabinet report December 18<sup>th</sup> 2007: SCHOOL MODERNISATION PROGRAMME PHASE 1: PROPOSED AMALGAMATION OF SCHOOLS – OUTCOME OF PUBLIC NOTICES

Cabinet Report 12<sup>th</sup> August 2008: "SCHOOL MODERNISATION PROGRAMME PHASE 1: PROPOSED AMALGAMATION OF SCHOOLS – OUTCOME OF CONSULTATIONS"

Cabinet Report 9<sup>th</sup> September 2008: "SCHOOL MODERNISATION PROGRAMME: CAERAU PRIMARY SCHOOL"

Cabinet Report 2<sup>nd</sup> December 2008: "SCHOOL MODERNISATION PROGRAMME PHASE 1: PROPOSED AMALGAMATION OF SCHOOLS – OUTCOME OF CONSULTATIONS"

Cabinet Report 2<sup>nd</sup> December 2008: "SCHOOL MODERNISATION PROGRAMME PHASE 2: 11-18 LEARNING PROVISION IN THE GATEWAY TO THE VALLEYS AREA"

Cabinet Report 3<sup>rd</sup> February 2009: SUPPLEMENTARY COMPULSORY PURCHASE ORDER 2009 (CONSTRUCTION OF REPLACEMENT SCHOOL OFF HEOL EGLWYS, PEN-Y-FAI, BRIDGEND)

Cabinet Report 13<sup>th</sup> January 2009: PROPOSED ARRANGEMENTS FOR NURSERY EDUCATION PROVISION

Overview and Scrutiny Committee: Children and Young People's report February 9<sup>th</sup> 2009: SCHOOLS OF THE FUTURE – THE SCHOOL MODERNISATION PROGRAMME

Cabinet Report 28<sup>th</sup> April 2009: [SCHOOL MODERNISATION PROGRAMME: PHASE 2](#), 11-18 LEARNING PROVISION IN THE GATEWAY TO THE VALLEYS AREA

Cabinet Report 28<sup>th</sup> April 2009: [SCHOOL MODERNISATION PROGRAMME PHASE 3](#), PROPOSED ENLARGEMENT TO BRYNTIRION COMPREHENSIVE SCHOOL OUTCOME OF CONSULTATIONS

Cabinet Report 28<sup>th</sup> April 2009: [SCHOOL MODERNISATION PROGRAMME: PHASE 2](#) 3-18 PROVISION IN THE AREA OF CEFN CRIBWR, CORNELLY, KENFIG HILL AND PYLE

Cabinet Report 26<sup>th</sup> May 2009 - SCHOOLS OF THE FUTURE – THE SCHOOL MODERNISATION PROGRAMME OVERVIEW AND PROGRESS

Cabinet Report 14<sup>th</sup> July 2009 – SCHOOL MODERNISATION PROGRAMME: PHASE 1 3 - 11 LEARNING PROVISION IN THE PENCOED AREA

Cabinet Report 14<sup>th</sup> July 2009 - SMP: ACCEPTANCE OF GRANT OFFER

Cabinet Report 15<sup>th</sup> September 2009 - SCHOOL MODERNISATION PROGRAMME: PHASE 2 11-18 LEARNING PROVISION IN THE GATEWAY TO THE VALLEYS AREA

Cabinet Report 3<sup>rd</sup> November 2009 - SCHOOL MODERNISATION PROGRAMME: PHASE 2 11-18 LEARNING PROVISION IN THE GATEWAY TO THE VALLEYS AREA

Cabinet Report 1<sup>st</sup> December 2009 - SCHOOL MODERNISATION PROGRAMME: PHASE 2 ARCHBISHOP MCGRATH ROMAN CATHOLIC COMPREHENSIVE SCHOOL

Cabinet Report 9<sup>th</sup> March 2010 – SCHOOL MODERNISATION OUTCOME OF PHASE 2 FEASIBILITY STUDY: THE EDUCATION INCLUSION PROGRAMME AND SCHOOL

## MODERNISATION – OPTIONS FOR SPECIALIST PROVISION

Cabinet Report 18<sup>th</sup> May 2010 - SCHOOL MODERNISATION PROGRAMME: PHASE 2

Cabinet Report 7<sup>th</sup> September 2010: SCHOOL MODERNISATION PROGRAMME:  
PROPOSED CHANGES IN 3 – 11 PROVISION

A copy of the full draft of Bridgend's submission for the 21<sup>st</sup> Century Schools Strategic Outline Programme will be placed in the Members' Room once completed.

**School Modernisation Progress Summary**

Geographical strand	Phase 0	Phase 1	Phase 2	Phase 3	Progress	Proposed SOP band A schemes	Proposed SOP band B schemes	Proposed SOP band C schemes	Proposed SOP band D schemes
<b>Cynffig</b>			Afon y Felin Primary Cefn Cribwr Primary Corneli Primary Mynydd Cynffig Infants Mynydd Cynffig Junior Pil Primary Ysgol y Ferch o'r Sger Primary Cynffig Comprehensive		Development work commenced on proposed Mynydd Cynffig Primary and Cynffig Comprehensive	Proposed Mynydd Cynffig Primary	Other Cynffig area primaries and Cynffig Comprehensive		
<b>Porthcawl</b>				Newton Primary Nottage Primary Porthcawl Primary West Park Primary Porthcawl Comprehensive				All 4 Primaries - affected directly and indirectly by regeneration programme	Porthcawl Comprehensive

Geographical strand	Phase 0	Phase 1	Phase 2	Phase 3	Progress	Proposed SOP band A schemes	Proposed SOP band B schemes	Proposed SOP band C schemes	Proposed SOP band D schemes
<b>Bridgend East and Pencoed</b>		Brackla Primary Litchard Primary Tremains Primary Tremains Oldcastle Primary Pencoed Primary		Penybont Primary Coety Primary Coychurch Primary Croesty Primary Heol y Cyw Primary YGG Bro Ogwr Pencoed Comprehensive Brynteg Comprehensive <i>Archdeacon John Lewis Church in Wales Primary</i>	Adaption/refurbishment work at Brackla and Litchard Primaries to complete 2011  Feasibility and design of Tremains Primary adaptations/refurbishment ongoing.  Oldcastle adaption/refurbishment work completed March 2010  Outcome of consultation re closure of Heol-y-Cyw Primary and change of catchment area of Pencoed Primary to include Heol-y-Cyw catchment has	Pencoed/Heol y Cyw Primaries  Tremains Primary  Coety/Parc Derwen Primary		Croesty, Coychurch Primaries  Pencoed Comprehensive (linked to Parc Derwen housing development)  Brynteg Comprehensive	Penybont Primary  <i>Archdeacon John Lewis Church in Wales Primary</i>  YGG Bro Ogwr

Geographical strand	Phase 0	Phase 1	Phase 2	Phase 3	Progress	Proposed SOP band A schemes	Proposed SOP band B schemes	Proposed SOP band C schemes	Proposed SOP band D schemes
					completed and is the subject of a further Cabinet report 2 <sup>nd</sup> November 2011.				
<b>Bridgend West</b>	Maes yr Haul Primary			Bryntirion Junior Bryntirion Infants Llangewydd Junior Cefn Glas Infants Trelales Primary Bryntirion Comprehensive <i>St Mary's Catholic Primary</i>	Science block extension at Bryntirion Comprehensive completed October 2010			Bryntirion Comprehensive  Bridgend West primaries  <i>St Mary's Catholic Primary</i>	Trelales Primary
<b>Llynfi Valley</b>	Caerau Primary  Maesteg Comprehensive			(1) Cwmfelin Primary Garth Primary Llangynwyd Primary Plasnewydd Primary (2) Nantyllyllon Primary Ysgol Cynwyd Sant	Caerau Primary opened January 2010			Llynfi Valley primaries (1)	Llynfi Valley primaries (2)  <i>St Mary's &amp; St Patrick's Catholic Primary</i>



Geographical strand	Phase 0	Phase 1	Phase 2	Phase 3	Progress	Proposed SOP band A schemes	Proposed SOP band B schemes	Proposed SOP band C schemes	Proposed SOP band D schemes
				<i>St Mary's &amp; St Patrick's Catholic Primary</i>					
<b>Garw Valley</b>				(1) Tynyrheol Primary Betws Primary YGG Cwm Garw (2) Pontycymer Nursery Blaengarw Primary Ffaldau Primary		Garw Valley primaries (1)	Garw Valley primaries (2)		
<b>Ogmore Valley</b>				Ogmore Vale and Nantymoel Primaries Abercerdin Primary					Ogmore Valley primaries  Abercerdin Primary
<b>Valleys Gateway 3-11</b>	Penyfai Church in Wales Primary			Sarn Nursery Bryncethin Primary Brynmenyn Primary Pandy Infants Tondy Primary <i>St Roberts Catholic Primary</i>	Due process being followed to resolve the legal issue regarding the CPO decision.  Consultation re closure of Sarn Nursery and	Bryncethin/ Sarn Pen-y-fai Church in Wales Primary, Tondy/ Pandy		Brynmenyn Primary  <i>St Roberts Catholic Primary</i>	

Geographical strand	Phase 0	Phase 1	Phase 2	Phase 3	Progress	Proposed SOP band A schemes	Proposed SOP band B schemes	Proposed SOP band C schemes	Proposed SOP band D schemes
					change of age range at Bryncethin Primary to 3-11 and closure of Pandy Infants with allocation of its catchment area for 3-7 provision to Tondu Primary is the subject of a further Cabinet report 2 <sup>nd</sup> November 2011.				
<b>Gateway to the Valleys 11-18</b>			Ogmore Comprehensive Ynysawdre Comprehensive		<u>New Gateway 11-18 school due to open 2013</u>				
<b>County-wide</b>	YGG Llangynwyd Comprehensive  <i>Archbishop McGrath RC Comprehensive</i>		<u>Ysgol Bryn Castell</u>  <u>Pupil Referral Unit</u>	<u>Hérons-bridge</u>	Good progress continues to be made with refurbishment of YGG Llangynwyd Compre-	<u>Reconfigured ALN/ Special school provision</u>			<u>YGG Llangynwyd (review)</u>

Geographical strand	Phase 0	Phase 1	Phase 2	Phase 3	Progress	Proposed SOP band A schemes	Proposed SOP band B schemes	Proposed SOP band C schemes	Proposed SOP band D schemes
					<p>hensive</p> <p><u>New Arch-</u> <u>bishop</u> <u>McGrath</u> <u>Comprehen</u> <u>sive opens</u> <u>2011</u></p>				