

Job Description

DIRECTORATE:	Education & Transformation
DEPARTMENT:	Ysgol Bryn Castell
POST:	Teacher of Pupils with Autism
GRADE OF POST:	Teacher Main Scale + SEN
RESPONSIBLE TO:	Headteacher and Governing Body

JOB PURPOSE:

Carrying out the professional duties of the Teacher in accordance with the Teachers Pay and Conditions Document and other relevant statutory provisions.

This teaching vacancy will include the teaching of the full curriculum across the whole age range of pupils (aged 7 -19) with autism and associated additional learning needs (ALN) at Ysgol Bryn Castell, and co-ordination of a curricula area through negotiation.

PRINCIPAL RESPONSIBILITIES AND ACTIVITIES:

- To teach pupils with autism, behavioural needs and associated ALN, including the setting and marking of work to focus upon the development of pupil's speech, language and autism needs whilst having regard for the curriculum of the school.
- Establishing and maintaining the assessment, recording and reporting of attendance, progress, development and attainment, including the personal and social needs of assigned pupils and keeping such records as are required by school systems.
- Liaising with staff, parents, schools and external agencies to provide maximum support and continuity of provision to ensure children's progress and attainment is paramount.
- Planning, preparing and teaching pupils in their assigned groups according to their needs and the curriculum of the school, including the co-ordination of the autism specific curriculum across the school and the promotion and development of 'best practice' including regular evaluations and reviews.
- Setting high expectations for pupils' behaviour and maintaining a good standard of discipline through well focused teaching, fostering positive relationships, and implementing the school's behaviour policy.
- Managing the work of support staff in the classes, delegating appropriate duties to them ensuring that areas of responsibility are appropriately designated dependent on support staff

qualifications, including the organisation of adequate supervision for pupils during lunch-times and break times.

- Maintaining good order, behaviour and promoting self-regulation for pupils to safeguard their health, safety and wellbeing both when on the school premises and when engaged in authorised activities elsewhere.
- Supporting the vision, ethos and policies of the school, the implementation of the school improvement plan and promoting of high levels of achievement across the school.

GENERAL DUTIES

To undertake the Health and Safety responsibilities which fall within a manager's role and the personal Health and Safety responsibilities within the HASAWA 1974.

To ensure that all activities are operated in accordance with Equal Opportunities legislation and Best Practice.

REVIEW DATE/RIGHT TO VARY

This Job Description is as currently applies and will be reviewed regularly. You may be required to undertake other tasks that can be reasonably assigned to you, including development activities, which are within your capability and grade.

CRIMINAL RECORDS BUREAU

This post requires a criminal records check through the Disclosure & Barring Service (DBS).

Person Specification

Teacher of pupils with autism

The following attributes represent the range of skills, abilities and experiences etc relevant to this position. Applicants are expected to meet the attributes that have been identified as essential.

Attributes	Requirements	Essential	Method of Evaluation/Testing
Qualifications, Education & Training	<ul style="list-style-type: none"> • Relevant teaching qualification. • Registration with the EWC. • A post graduate qualification in the area of autism. • A firm commitment to undertake professional learning. 	<p style="text-align: center;">yes</p> <p style="text-align: center;">yes</p>	Production of original Qualification Certificates and application form.
Knowledge & Experience	<ul style="list-style-type: none"> • Recent experience of teaching pupils with autism and/or speech language and communication needs in a Special School environment. • Previous experience of collaborative working across professionals. • Experience of managing support staff. • Experience of leading a subject/curricula area. 	<p style="text-align: center;">yes</p> <p style="text-align: center;">yes</p> <p style="text-align: center;">yes</p>	Interview, application form and references.
Skills & Personal Qualities	<ul style="list-style-type: none"> • Ability to create a happy, challenging and effective learning environment. • Flexibility in working as part of a team. • Good interpersonal skills. • Good organisational skills. 	<p style="text-align: center;">yes</p> <p style="text-align: center;">yes</p> <p style="text-align: center;">yes</p> <p style="text-align: center;">yes</p>	Interview, application form and references.

	<ul style="list-style-type: none">• Good ICT skills.• Good display skills.• Resilience.• A commitment to collaborative working.• The ability to communicate through the medium of welsh.	yes	
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