

## Suggested focus questions for this activity

### Task 1

**What do we know about the physical education curriculum?**

- What do you do during PE lessons? Why do you think you do these things?
- What different activities do you take part in?
- What different sports do you play?
- How are these sports different and how are they similar?
- Which sports keep you fit and healthy? Why do you think that?

THEN

- What do you think a 'Creative', 'Adventurous' and 'Competitive' activity might be? Why do you think that?
- What sort of skills do you need for each? How do you know?
- What is the 'Health, fitness and well-being' section about?
- What messages does it give to you? Why?

### Task 2

**What do we know about the outdoor space?**

- What do you already know about 'adventurous' and 'competitive' activities? How do you know these things?
- What do you know about the outdoor space you will visit? How do you know these things?
- What sort of activities might you take part in at this place? Why do you think that?
- How will you use the visit to prepare for developing an activity? Why do you think this?
- What will you need to do during the visit? How do you know?
- How will you do these things? Why do them like this?



## Task 3

### Visiting the outdoor space

- What opportunities does this space offer for 'adventurous' and 'competitive' activities? Why do you think that?
- What sort of activities might you take part in at this place? Why do you think that?
- How will you use this visit to prepare for developing an activity? Why do you think this?
- What do you need to do during the visit? How do you know?
- How will you do these things? Why do them like this?
- What will you measure? Why? How?
- How will you use these measurements? Why?
- What photographs will you take? Why?
- What observations have you recorded? Why?



## Task 4

### Generating and developing ideas for an activity

- Will you create an 'adventurous' or a 'competitive' activity? Why?
- What steps will you take to create the activity? Why?
- How might a placemat activity help the group? Why do you think that?
- How could you use the Programme of study to help you? Why do it in this way?
- What type of tasks will you include? Why?
- What do you already know about these types of tasks? How do you know these things?
- What else do you need to find out? How will you do this? Why in this way?
- What ideas do you have for creating new events?
- What ideas do others in your group have? What do you think of these ideas? Why?





## Task 5

### Planning and creating an activity

- What type of activity will you create? Why?
- What will you have to do to complete this task successfully?
- What steps will you take? Why?
- What is the first thing you will do? Why will you do this first?
- What will you measure? Why will you need to measure this?
- How accurate do your measurements have to be? Why?
- How can you make sure you all contribute to the planning discussion?
- How will you make sure you are all involved in the task?



## Task 6

### Trying out the planned activity

- How will you use the plan? Why use it like this?
- How are you going to try out your activity? Why do it in this way?
- What information will you collect? How? What will this tell you?
- How will you use this information?
- How will you decide whether to make changes to your activity? Why do it in this way?
- How successful was your plan? Why do you think so?
- What problems were there with your plan? How did you deal with these problems?
- Did you change your plan? How? Why did you make these changes?





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**Task 7**

**Refining the  
planned activity**

- What was good about your activity? Why do you think these things were good?
- What was not so good? Why?
- How could you change these things? Why change them in this way?
- How will you decide what changes to make to the activity? Why decide this way? How else could you have decided?
- How will you make sure the whole group agrees the changes? Why do it like that?

