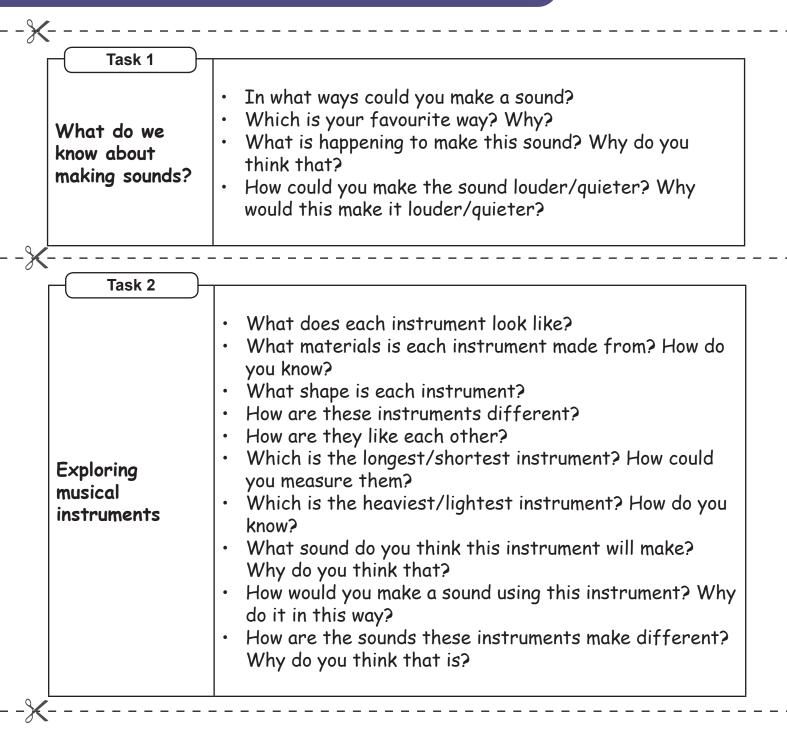
Suggested focus questions for this activity



Task 3	
Planning what to do at the outdoor space	 What type of instrument would you like to make? Why? How could you make this type of instrument? What materials would you need? Why would you need these things? What could you look for in the outdoor space/ environment that would help you make the instrument? Why would these things help? What sorts of things might you be able to collect when you visit the outdoor space/environment? Why do you think that? How could you use these to make different kinds of musical instruments? How will you record your ideas on the planning sheet? Why do it in this way?
Task 4	
Gathering materials for a musical instrument	 What sort of things are you going to collect? Why? How would you use these to make a musical instrument? How are you going to find the things you want to collect Why do it like this? Might there be a better way? Why How will you use your plan? Why use it like this? How well did your plan work? Was it easy to follow? Why? What items from your list did you collect? Which items on your list were hard to find? Why do you think that was?

-%		
Makin music instru	ng a	 What items have you collected? How could you use these items to make sounds? Why use them in these ways? What type of instrument are you going to make? Why? How will you make it? How will you use the items you collected as part of the instrument? What other materials do you need to make your instrument?? Why do you need these materials?
-%	 Task 6)-	
music	aying cal uments	 How could the class display their musical instruments to others? Which do you think would be the best way? Why do you think that? How could you organise this type of display? What problems might you face? Why do you think that? How could you overcome these problems?

- - -