

## Communication and Relationships Team

### Emotional, Behavioural and Social Difficulties (EBSO)

### Autistic Spectrum Disorder (ASD)

#### **What can you expect from our area?**

- Advice and guidance to enable identification of the needs of children and young people.
- Whole school training on meeting the needs of children and young people with ASD/ EBSD needs (eg Team Teach).
- Specialist teacher observations in order to make recommendations for the Neurodevelopmental Disorders Diagnosis (NDD) pathway.
- Completion of criteria checklists for specialist provision and written recommendations made to Access to Education Panel.
- Specialised assessments of need to determine options (eg Specific Language Disorders (SpLD) assessments, Social Diamond, Thrive).
- Capacity building to improve what schools can deliver (eg emotional learning support assistant (ELSA) groups/individual work).
- Provide a link with specialist Third Sector organisations (eg Neurodevelopmental Disorders (ND) Forum).
- Specific support during transition periods, to advise new settings and ensure provisions are in place and working effectively.
- Facilitate joint working by bringing together relevant professionals to integrate planning and delivery (eg pastoral support plan).
- Representation and contribution from team members at Team Around School meetings.
- Specific support during transition periods, to advise new settings and ensure provisions are in place and working effectively.

#### **What does the graduated response look like?**

- A new ASD and EBSD graduated response has been devised and disseminated to schools.
- The graduated response is in line with additional learning needs (ALN) Reform and identifies compulsory local authority policies, outlines universal and specialist input (Individual Development Plan), graduating to

access to education level provision (local authority Individual Development Plan).

### **How to access our expertise**

- Referrals for specialist input, capacity building and training are made electronically.
- Referrals will be discussed by the team at three-weekly meetings. Evidence of a graduated response and relevant documentation is required to progress a referral. A planning meeting will then be arranged with a member of the team.
- A specialist teacher from the team attends ND Forum meetings.